



Sophia Girls' School  
Meerut Cantt  
Study Material / Worksheets / Assignment

Class II

Assignment Date : 25/05/2020

To be Completed by : 31/05/2020

Guidelines : Complete the work given in different subjects according to the instructions given along with each subject. It has to be submitted in school once the school reopens

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Subject : **ENGLISH LITERATURE**

### **Unit – I**

#### **Lesson 1 – Too Big. Too Small !**

**Do the given work in English Literature notebook.**

**New Words :-**

1. Puzzled
2. Carry
3. Lift
4. Perfect
5. Wonders
6. Climb
7. Warm
8. Hug
9. Enough
10. Morning

**Q.1. Fill in the blanks :-**

1. You can't walk to school alone.
2. Shanu is puzzled.
3. You can't carry the baby to the park.

**Q.2. Word – Meanings :-**

1. Perfect – the best
2. Warm – friendly

**Q.3. Give one word for :-**

1. Not sure about what is right and what is not



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Ans. Puzzled

2. Thinks about what the answer is

Ans. Wonders

Q.4. Complete the given sentence :-

1. You can't sleep in the baby's cot.

Q.5. Complete the sentences with too big or too small :-

1. Too small to make dosas at the stove.
2. Too big to wear her old pink frock.
3. Too small to climb up on dadu's back.

Q.6. Make sentences :-

1. Park – I like to play in the park.
2. Sleep – We should go to sleep early.

Q.7. Give the opposites of :-

1. Big – small
2. Old – new

Q.8. Answer the given questions in short :-

1. Why was Shanu puzzled?

Ans. Shanu was puzzled because she did not know whether she was too big or too small.

Q.9. Who said these words to Shanu?

1. "You are just big enough to go to school."

Ans. Ammi

2. "And you are just small enough for me to carry you on my shoulders."

Ans. Abbu

Q.10. Write one thing that Shanu is the right size for.

1. Shanu was big enough to take dadu for his morning walk.

Lesson 2 – Grandpa Farouk's Garden



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**New words :-**

1. Pest
2. Ladybirds
3. Bugs
4. Twigs
5. Plucked
6. Closely
7. Chewed off

**Q.1. Fill in the blanks :-**

1. He worked in the garden without saying a word.
2. Amir went home and began to look for ladybirds everywhere.
3. He carefully picked them up and brought them home.
4. With a big smile on his face he showed grandpa the box with the ladybirds.

**Q.2. Word – Meanings :-**

1. Bugs – small insects
2. Chewed off – bitten off

**Q.3. Answer in one or two words :-**

1. How many ladybirds were there in Amir's box?

Ans. Nine ladybirds

2. Who worked in the garden without saying a word?

Ans. Grandpa Farouk

**Q.4. Choose the correct option :-**

1. One day Grandpa was very quiet. (Amir/Grandpa)
2. They plucked fresh fruits but grandpa didn't eat any. (vegetables/fruits)

**Q.5. Give one word for :-**

1. Small and thin branches of a tree.

Ans. Twig

2. Picked fruits from where they were growing.

Ans. Plucked



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**3. Insects and animals that eat plants.**

**Ans. Pests**

**Q.6. Make sentences :-**

1. Opened – I opened my box to see my new pencils.
2. Garden – I play with my pet dog in the garden.

**Q.7. Who said to whom?**

1. "My garden is dying."

**Ans. Grandpa said these words to Amir.**

2. "Can't we do something to stop this?"

**Ans. Amir asked his Grandpa.**

**Q.8. Complete the sentence :-**

1. The next day Amir looked for the bugs around the football field.

**Q.9. Answer in short :-**

1. What did Grandpa Farouk and Amir do in the garden?

**Ans. They worked together and ate fruits.**

2. What did Amir put at the bottom of a big plastic box?

**Ans. Amir put small leaves and twigs at the bottom of a big plastic box.**

**Q.10. Answer in detail :-**

1. How do the ladybirds save the plants?

**Ans. Ladybirds are very useful bugs. They eat the pests and save the plants.**

2. Where did Amir find the ladybirds?

**Ans. Amir found the ladybirds in the grass growing by the side of the road.**



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Subject : **E.V.S**

- A) Read Lesson 4 carefully.
- B) Do the work given below in your E.V.S. class work notebook.
- D) Work should be done neatly.

### **Lesson-4 Food for Health**

#### **Q1. Fill in the blanks:**

1. We get food from plants and **animals**.
2. **Saffron** is the most expensive spice in the world.
3. **Body building** foods help us to grow.
4. Water helps to **digest** the food that we eat.
5. We should avoid eating **junk** food.

#### **Q2. Write True or False:**

1. Bread is an energy giving food. **(True)**
2. Spices don't give flavour to the food. **(False)**
3. A few strands of saffron are sufficient to give colour and flavour to the food. **(True)**
4. There are four groups of food that we eat. **(False)**
5. Body building foods make our bones and muscles strong. **(True)**

#### **Q3. Choose the correct option:**

1. **Clove** is a spice. (broccoli/clove)
2. Spices add **taste** to the food. (taste/water)
3. Vegetables give us **good** health. (poor/good)
4. **Grains** are a body building food. (grains/rice)

#### **Q4. Answer in one or two words:**

1. Food that gives us energy to work and play.

**Ans. Energy-giving foods**

2. People who eat eggs but not dairy products.



**Ans. Ova Vegetarians**

3. Food that protects us from different diseases.

**Ans. Protective foods**

4. People who eat only plant products and milk products.

**Ans. Vegetarians**

5. How much water should we drink daily?

**Ans. 8-10 glasses**

6. Food that helps to throw out the undigested waste from the body.

**And. Fibre-rich food**

**Q5. Complete the sentences:**

1. We should give the extra food to the needy and hungry people **instead of wasting it.**
2. Vegans are people who do not eat **any type of animal products.**

**Q6. Name two:**

1. Energy giving foods.

**Ans. a) Rice b) Wheat**

2. Two spices.

**Ans. a) Turmeric b) Pepper**

3. Food that is cooked.

**Ans. a) Potatoes b) Pulses**

4. Body building foods.

**Ans. a) Milk b) Meat**

5. Protective foods.

**Ans. a) Fruits b) Vegetables**

6. Food eaten raw.

**Ans. a) Fruits b) Butter**

**Q7. Answer in short:**

1. Why do we need food?



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**Ans.) We all need food to grow and stay healthy. Food gives us energy to play, work and do different activities.**

2. What is a balanced meal?

**Ans.) A balanced meal contains all the three groups of food in the right quantity.**

3. Why do we cook food?

**Ans.) Cooking kills the germs present in the food. It makes the food easy to digest and tasty.**

4. Who are non-vegetarians?

**Ans.) Some people eat meat and eggs along with milk and plant products. They are called non- vegetarians.**

**Q9. Answer in detail:**

1. Name and explain the meals eaten in a day.

**Ans.) We eat three major meals in a day.**

**a) Breakfast- It is the first meal eaten in the day. We must never skip breakfast.**

**b) Lunch- It is eaten in the afternoon.**

**c) Dinner- It is the last meal of the day eaten at night. We must keep it very light.**

2. State any three good eating habits.

**Ans.) They are-**

**a) Wash hands before and after your meals.**

**b) Eat fresh and clean food.**

**c) Chew food properly and do not speak while eating.**

**Q10. Draw, color and label-**

1. Any one energy giving food

2. Any one protective food.



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Subject : **COMPUTER**

## **Ch-2 (Uses of Computers)**

You can take the help of the following link for better understanding of the chapter:

<https://www.youtube.com/watch?v=mvCWn5HnKdc>

**Note: Do the work given below in your Computer notebook.**

### **Q1.Fill in the blanks:**

- a) You can draw and colour **pictures** on the computer.
- b) At the railway station computers are used to book **tickets**.
- c) An **E-mail** is a message sent from one computer to another.
- d) You can use **internet** on a computer to get help in your studies.
- e) A shopkeeper uses the computer to make and print the **bills**.

### **Q2.Write True or False:**

- a) Computer helps doctor to treat patients. **True**
- b) Computers are used in banks to keep the details of customers' accounts. **True**
- c) You can use the Internet to get help in your studies. **True**
- d) Computers are not used in offices. **False**
- e) You can send e-mail message from one computer to another anywhere in the world. **True**
- f) Teachers can teach students through computers. **True**

### **Q4.Answer the following questions:**

- a) **Write any two things you can do on a computer.**





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1. Draw and colour pictures
2. Send e-mail messages.

**b) What are the uses of computers in schools?**

1. To make report cards.
2. To make time schedules.

**c) What are the uses of computers at home?**

Computers are used at homes to play games, listen to music and to use the internet .

**d) What are the uses of computers in hospitals?**

Computers are used to keep the patients' record.

**e) What are the uses of computers in banks?**

Computers are used in banks to keep the details of customers' accounts .

**f) What is the use of the internet for students?**

Students can use the internet to get help on any topic of their choice.

Subject : ENGLISH LANGUAGE

**A)** Read Lesson 3 and 5

**B)** Do the work given below in your English Language notebook.

**C)** Work should be done neatly.

**LESSON-3 Some more Nouns**



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Names of family members are nouns. Example: brother, mother, son, daughter etc.

**NOTE:** Names of family relations are also nouns. Example: aunt, uncle, cousin, grandmother, grandfather.

**Let us understand:**

The names of animals and birds are also nouns. Example: horse, duck, camel, parrot etc.

### **Exercise A (new page)**

**Q1. Fill in the blanks with appropriate nouns:**

1. Mona is the **daughter** of Mrs. Radhika.
2. Raju is the **son** of Mr. Raman.
3. Mona is Raju's **sister**.
4. Mr. Raman has two **children**.
5. Mr. Raman and Mrs. Radhika are **husband** and **wife**.

### **Exercise B (new page)**

**Q2. Put the following nouns under the correct group:**

Sparrow, pots and pans, grandfather, salt and pepper, peacock, lamp, cousins, sugar, bed, onions, hen, aunt, sister, books, table and chair, duck, toys, mother, pillows, owl, grandmother, parrot, spoons

<b>Kitchen</b>	<b>Children's Room</b>	<b>Bird Family</b>	<b>Your family</b>
Pots and pans Salt and pepper Sugar Onions Spoons	Lamp Bed Table and chair Toys Pillows books	Sparrow Peacock Hen Duck Parrot Owl	Grandfather Cousins Aunt Sister Mother Grandmother



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### **Exercise C (new page)**

**Q3. Pick out the nouns from the following words:**

Log, agree, book, take, tree, find, fish, pencil, good, read, blanket, pizza, write, called, runs, television, sell, deer

**Ans: Nouns: log, book, tree, fish, pencil, blanket, pizza, television, deer**

### **Countable and Uncountable Nouns**

There are some nouns which we can count. They are called **countable nouns**. For example: books, cups, spoons, birds etc.

There are some nouns which we cannot count. They are called **uncountable nouns**. For example: sugar, water, juice, butter etc.

### **Exercise D (new page)**

**Q4. For the underlined nouns, write C if it is a countable noun and U if it is an uncountable noun:**

- |  |          |
|--|----------|
| 1. The <u>children</u> are playing in the garden.      | <u>C</u> |
| 2. I don't like <u>milk</u> .                          | <u>U</u> |
| 3. My mother uses <u>butter</u> to prepare cakes.      | <u>U</u> |
| 4. There are a lot of <u>windows</u> in our classroom. | <u>C</u> |
| 5. We need some <u>glue</u> to fix the vase.           | <u>U</u> |
| 6. The <u>exercises</u> on this page are interesting.  | <u>C</u> |

### **Lesson-5 Singular and Plural (new page)**

- We add s or es to some nouns to change them from singular to plural.

For example:

<b>Singular</b>	<b>Plural</b>
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Pencil	Pencils
Book	Books
Brush	Brushes
dress	dresses

**Note:** To nouns ending with sounds **sh**, **ch**, **ss** and **x**, add **es** to change from singular to plural nouns.

### **Exercise A (new page)**

**Q1.** Add s or es to the following to make them plural:

<b>Singular</b>	<b>Plural</b>
1. House	Houses
2. Dish	dishes
3. Branch	branches
4. Orange	oranges
5. Bench	benches
6. Church	churches
7. Box	boxes
8. Bus	buses
9. Complex	complexes
10. Lamp	lamps

- Words ending with **f** or **fe** make plurals by adding **ves** in place of **f** or **fe**.

<b>Singular</b>	<b>Plural</b>
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1. Wolf	Wolves
2. Knife	Knives
3. Life	Lives
4. Wife	Wives
5. Calf	Calves
6. Thief	Thieves

- Some irregular plurals are made in different ways:

Singular	Plural
1. foot	Feet
2. child	Children
3. woman	Women
4. tooth	Teeth
5. mouse	Mice
6. baby	Babies

### **Exercise B (new page)**

**Q2. Rewrite the following sentences using the correct form of plural nouns:**

1. The childs are making a noise.

**Ans. The children are making a noise.**

2. The womans are buying vegetables.

**Ans. The women are buying vegetables.**

3. There are some mouses in my room.

**Ans. There are some mice in my room.**

4. The babys are crying for milk.

**Ans. The babies are crying for milk.**

5. The leafs are green in colour.

**Ans. The leaves are green in colour.**

**Subject : GENERAL KNOWLEDGE**



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## Unit I – Pages 5,6,7,8,9,10 & 12

### Lesson 1 – Natural Habitats (Page 5)

Q.1. Fill in the blanks :-

1. Animals live all over the world.
2. Mountains are a bleak habitat for animal life.
3. Grasslands provide ample food to both carnivores and herbivores.

Q.2. Choose the right option :-

1. Deserts are places that do not get much rain. (Deserts/Rainforests)
2. About one million species of animals live in the ocean. (desert/ocean)

Q.3. Name any two :-

1. Two animals that do not have a backbone.

Ans. Jellyfish and Shrimp

### Lesson 2 – National Animals (Page 6)

Q.1. Fill in the blanks :-

1. Every country has a National animal.
2. National animal of Thailand is elephant.

Q.2. Name the National animals of the given countries :-

1. India – Bengal Tiger
2. Sri Lanka – Lion
3. Bhutan – Takin

### Lesson 3 – What do animals eat? (Page 7)

Q.1. Fill in the blanks :-

1. All animals do not look alike.
2. Dogs are essentially carnivores.
3. Hippopotamuses are known to be herbivores.



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**Q.2. Complete the sentences :-**

1. Snakes are carnivorous creatures which means they will eat only meat.
2. Animals which eat both plants and meat are called omnivores.

**Q.3. Answer the given questions :-**

1. Name the bat which can gulp more than 1200 mosquitoes in one hour?

Ans. The brown bat

2. What do the monkeys eat?

Ans. The monkeys eat fruits, seeds, nuts, vegetables, leaves, flowers and insects.

**Lesson 4 – Life under water (Page 8)**

**Q.1. Fill in the blank :-**

1. Sharks have been on earth more than 170 million years before dinosaurs.
2. An octopus has eight long arms.

**Q.2. Name any three animals that live in the sea.**

Ans. They are :-

1. Dolphins
2. Sea Horse
3. Humpback whale.

**Lesson 5 - Creepy Crawlies (Page 9)**

**Q.1. Fill in the blanks :-**

1. Insects are small creatures.
2. Silkworm is an insect which gives us the costliest yarn.

**Q.2. Match the following :-**

- |            |       |
|------------|-------|
| 1. Spider  | Honey |
| 2. Bee     | Wood  |
| 3. Termite | Web   |

**Q.3. Complete the given sentences :-**

1. Housefly is an insect which makes our food dirty.



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2. Insects are found everywhere – land, air and water.

Q.4. Answer in one word :-

1. Name an insect which injects poison into its prey.

Ans. Scorpion

2. Which insect feeds on blood of humans and animals?

Ans. Mosquito

Q.5. Answer the given question :-

1. Name any five insects.

Ans. Butterfly, cockroach, ant, grasshopper, ladybug

#### Lesson 6 – Nature Game (Page 10)

Q.1. Name any three birds :-

1. Ostrich
2. Pigeon
3. Turkey

Q.2. Name any five animals :-

1. Blackbuck
2. Hyena
3. Baboon
4. Giraffe
5. Cheetah

#### Lesson 7 – The Lost World (Page 12)

Q.1. Fill in the blanks :-

1. The dinosaurs ruled the earth for millions of years.
2. Dodo is a large flightless bird.

Q.2. Fill in the missing letters :-





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1. **SABRE-TOOTHED TIGER**

2. **WOOLLY MAMMMOTH**

**Q.3. Answer the given question :-**

1. **Where did the dinosaurs live?**

**Ans. Dinosaurs lived on land, in water and even flew in the air.**

**STAY AT HOME, STAY SAFE...MAKE THE BEST USE OF YOUR TIME**